### Scc102 Scc202 Self-regulation Classroom Cruiser



### Assembly Guide SCC102\_SCC202\_2020\_B

Check out our other products online at **www.copernicused.com** 

For assistance, please contact us:

1-800-267-8494

Email info@copernicused.com Have your packing slip ready for reference

This product is meant to be assembled by an adult.

WARNING

In its unassembled state, small parts present a hazard.
To be used under direct supervision of an adult.





#### Scc102 Scc202 Self-regulation Classroom Cruiser



### Assembly Guide SCC102\_SCC202\_2020\_A

Check out our other products online at **www.copernicused.com** 

For assistance, please contact us:

**1-800-267-8494** Email info@copernicused.com Have your packing slip ready for reference

Dear Educator,

Thank you for purchasing the Self-regulation Classroom Cruiser. We hope it meets all your expectations and you and your students enjoy using it in your school.

If you have any questions, concerns or ideas on how we can improve please let us know by contacting our Customer Solutions Ninjas at 1-800-267-8494 or info@copernicused.com.

Happy teaching,

Kaylyn Belcour
President

Vn	~	ſ
(Be	lieur	t

We do not inherit the	Change is the end result	What you leave behind is	Education is the most
earth from our ancestors,	of all true learning.	not what is engraved in	powerful weapon which
we borrow it from our		stone monuments, but	you can use to change the
children.	LEO DUSCAGLIA	what is woven into the	world.
NORTH AMERICAN		lives of others.	NELSON MANDELA
		PERICLES	
PROVERB			



### Validate Your Warranty

To validate your warranty, submit the ON-LINE form at **www.copernicused.com** Enter a draw to win a Copernicus Product for your classroom at the same time!

## Warning! Hazard Risks!

Please read the warnings below for important safety information regarding your product. Failure to read these warnings or to follow the instructions below could result in personal injury or damage to your product that could void your warranty.



In its unassembled state, this product contains parts that can be hazardous to small children. This product should be assembled by an adult.

This product is to be used under the supervision of an adult.



This product is intended for indoor use only. The internal components are not sealed from the environment.

Minimum clearance required around equipment for access to, passage around and emergency dismount. Minimum dimensions are 0.5m (19.7in) on at least one side and 0.5m (19.7in) either behind or in front of the bike.

#### INSTALLATION

BEFORE

USING



Actual area for access/passage is the responsibility of the facility and should take into account this training envelope, ADA Accessibility Guideline requirements and any required local codes or regulations.

- 1. As with all exercise equipment or programs, consult a physician prior to use and stop if you feel faint, dizzy or exhausted.
- 2. The equipment should only be used in a supervised environment.
- 3. The equipment must be set up and operated on a solid, level surface.
- **4.** A complete visual inspection and test of the features and functions of the assembled Self-regulation Classroom Cruiser is to be made prior to use. Immediately report worn, loose or damaged equipment to the teacher and refrain from using the bike.
- 5. Keep body and clothing free and clear of all moving parts.
- 6. Ensure all adjustments and locking features are properly secured before using bike.
- 7. No adjustment should be made, which may limit the movements of the user.
- 8. This equipment is not intended for athletic training purposes.
- 9. Maximum user capacity is 143lbs/65kgs



#### SCC100/SCC102

User Max Height: 126cm (50") User Max Weight: 65kg (143lb) Intended Age Range: 4-8 years Total Product Weight: 69lb/ 31kg Foot Print: 94cm (37")L x 54cm (22")W



Lowest Position



**Highest Position** 

#### SCC200/SCC202

User Max Height: 149cm (59") User Max Weight: 65kg (143lb) Intended Age Range: 6-12 years Total Product Weight: 71lb/ 32kg Foot Print: 94cm (37")L x 54cm (22")W



Lowest Position

## 1-800-267-8494

Monday - Friday 8:30am - 4:30 pm EST.

OR

# info@copernicused.com

## **Tips for Assembly**

## Watch for These Helpful Symbols

This symbol denotes a 2-Person Task. For safety, please ensure that there are the suggested number of people working on steps displaying this symbol.

Watch for this symbol throughout the Assembly Guide. Wherever you see it, pay close attention. The symbol denotes a step needing extra attention to ensure it is done correctly.

The star symbol highlights an advisory note.

### **Before You Begin**

- Lay out and identify all of the included parts.
- The hardware has been packed by step.
- Read the assembly guide over once to familiarize yourself with them.

Please note that in its unassembled state, this product contains parts that can be hazardous to small children. This product should be assembled by an adult.

### As You Assemble the Unit

- Follow the steps in sequence.
- Before beginning each step, find the part(s) that you need for that step.
- Pay attention to the labels on the parts; they are there to help direct you at certain stages.
- The title of each step states what you will be doing. Review the text and the pictures as you build the unit.

## **Customer Service - FAQ's**

#### For missing parts and other issues regarding this product:

Please call Copernicus Customer Service, where we will be happy to help.





## Self-regulation Classroom Cruiser PreK-2



SCC102 SCC202 - Version B - Released August 16, 2019 - Copernicus Educational Products Inc.

Self-regulation Classroom Cruiser Grades 3-6



SCC102 SCC202 - Version B - Released August 16, 2019 - Copernicus Educational Products Inc.

## **Exploded** View





#### **Attach Wheels to Front Foot**



### **Insert Levelers on Both Front and Back Feet**

Fully screw in levelers then adjust once assembly is complete











If you are assembling the desktop (included with SCC100 or SCC200 models only), skip STEP 9 and proceed to STEP 10. You will assemble these parts later.

For SCC102 and SCC202 models, proceed to Step 9.



### **Attach Cover to Handle Bar**







#### Review the charts below to help set up the Self-regulation Classroom Cruiser. The tables are a guideline, each rider should adjust to their own comfortable riding position.

SCC100/SCC102 Ages 4 - 8			
AGE (YRS)	<b>RIDER HEIGHT</b>	SEAT POST	HANDLE BAR
4	40″ 101cm	1	1
4-5	40-43″ 101-109cm	2	2
5-6	43-45″ 109-115cm	3	3
6-7	45-48″ 115-121cm	4	4
7-8	48-50″ 121-126cm	5	5-6

### How to Adjust Handle Bar Post

To adjust the handle bar height, first turn the handle bar post knob counter-clockwise approximately 3 turns to loosen it.

Next, pull the knob, slide the handle bar post upward or downward to the desired position, and then release the knob.

Move the handle bar post up or down slightly until you feel a pop, to make sure that the knob is engaged in one of the adjustment holes in the seat post. Then, turn the knob clockwise to tighten it firmly.

SCC200/SCC202 Ages 6 - 12			
AGE (YRS)	<b>RIDER HEIGHT</b>	SEAT POST	HANDLE BAR
6-7	45 - 48″ 115 - 121cm	1	1
7 - 8	48 - 50″ 121 - 126cm	2	2
8 - 9	50 - 52″ 126 - 133cm	3	3
9 - 10	52 - 54″ 133 - 138cm	4	4
10 - 11	54 - 56″ 138 - 143cm	5	5
11 - 12	56 - 60″ 143 - 152cm	6	5



### How to Adjust Seat Post and Saddle Position

To adjust the seat, first turn the seat post knob counterclockwise approximately 3 turns to loosen it.

Next, pull the knob, slide the seat post upward or downward to the desired position, and then release the knob.

Move the seat post up or down slightly until you feel a pop, to make sure that the knob is engaged in one of the adjustment holes in the seat post. Then, turn the knob clockwise to tighten it firmly.



## **Comfortable Riding Position**



## How to Adjust Resistance Level

The Classroom Cruiser has adjustable resistance to increase or decrease the pedaling intensity.



## **Display Instructions**

The display on the Copernicus Self-regulation Classroom Cruiser allows the user to monitor their progress. During a session on the bike, the rider can alternate through Time, Speed, Distance, Calories, RPM, and Scan. The user can track their progress from one ride to the next.

#### **FUNCTION KEY:**

1. MODE: To select your specific mode and/or turn on display

#### FUNCTIONS:

- 1. SCAN Repeatedly displays all functions alternately (in the following order)
- 2. TIME Counts the total time elapsed (counts up to 99:59 MIN.)
- 3. SPEED Displays your current pedaling speed (00.00 up to 999.9MPH)
- **4. DISTANCE** Measures the total distance traveled (0.00-999.99Miles)
- 5. CALORIES The number of calories burned (0.0-999.9 KCAL)
- **6. ODOMETER** Counts the total accumulated distance.
- 7. RPM Displays the amount of rotations per minute.



#### HOW TO USE:

#### 1. AUTO ON/OFF:

Begin pedaling or press the MODE button to turn on the display . Once the display is on, it will remain active while in motion. The display will automatically turn off when it has reached approximately 4 minutes without any motion.

#### 2. RESET:

To reset the display, hold down the MODE button for 3 seconds. You can also reset by removing the batteries.

#### 3. DISPLAY:

The top number on the display shows SPEED in miles per hour. The function shown at the bottom of the display is changed by pressing the MODE key. An arrow will point to the function being displayed. When you want a specific function displayed on the bottom, press MODE until arrow points to the function. That function will be displayed on screen until you press the MODE key. When you want the display to automatically alternate through the functions on the bottom, press MODE until arrow points to SCAN. If display is in SCAN mode, one arrow will point to SCAN, and a flashing arrow will point to the function currently being displayed.

#### 4. BATTERY/TROUBLESHOOT :

The display uses two AAA batteries, which are included. If the display becomes difficult to read, please try installing new batteries. If problems persist, please contact our customer service ninjas for assistance.

#### **HOW TO CHANGE DISPLAY BATTERIES :**

1. Remove the display from the bike housing

2. Locate the battery holder on the back side and install 2x AAA batteries

3. Re-insert the display into the bike housing. See <u>Step 5</u> of this guide for reference.



## How to Safely Move the Self-regulation Classroom Cruiser



## How to Level Feet

The Classroom Cruiser should be set up and operated on a solid level surface. If the exercise bike rocks slightly on your floor during use, turn one or more of the leveling feet beneath the base until the rocking motion is eliminated.



#### For missing parts and other issues regarding this product:

Please call Copernicus Customer Service, where we will be happy to help. **1-800-267-8494** Monday - Friday 8:30am - 4:30 pm EST. Email us **info@copernicused.com** 

Regular maintenance is important for optimal performance and to reduce wear. Inspect and properly tighten all parts each time the exercise bike is used. Replace any worn parts immediately.

- 1. Verify all the bolts and nuts are locked properly and the turning parts can be turned freely without damage to parts or injury to user.
- 2. Clean the equipment with soap and slightly damp cloth only. Please do not use any solvent to clean the equipment.
- 3. Store the bike in a dry area; do not leave the bike outdoors as prolonged exposure the elements will cause damage to the parts and affect the function.

## Troubleshooting

MALFUNCTION	REASON	SOLUTION
Base is unstable	1. Floor is not flat or there may be a small object under the front or rear levelers.	1. Remove object.
	2. The levelers have not been leveled properly during assembly.	2. Adjust the levelers. See page 19
Handle Bar or Seat Post are shaking	The adjustment knobs are loose	Tighten the adjustment knobs. See page 16.
Loud noise when pedaling	Drive train belts are loose	Call customer service.
No resistance when pedaling bike	<ol> <li>The bike is set on low resistance.</li> <li>Resistance controller is damaged.</li> <li>Running belt slips.</li> </ol>	1. Adjust resistance knob. 2. Call customer service.
Display becomes difficult to read	Batteries may need to be replaced	See page 18 or call Customer service.
Seat is twisting or tilting when in use	Seat bracket has become loose	Tighten hardware. Refer to Step 9 for details.
Pedal has or is coming off	Pedal needs to be tightened onto crank arm	Refer to step 4 on page 11 for details.